

Research Analysis Questionnaires (Second Four)

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Research Questionnaires for Annotating Sources (Second Four)


This source analysis process will help you organize, analyze, and apply your research for your upcoming presentation and documented argument. Good research accounts for every source's message, examples/evidence, and context (Who is saying what to whom? Why? Where? How? When?).

Your packet will be evaluated for source credibility, relevance, currency and topic coverage (e.g. unique information not covered by other sources). Your answers to each question should be thorough and thoughtful.

It's a good idea to have a mix of source types, e.g. newspapers, magazines, scholarly publications, etc. Make sure that each source offers something unique that's not already covered in one of your other four selections. There can be some degree of overlap, but each source should answer different research questions or offer a unique perspective not already represented by other sources.

Questionnaire Packet for second four sources

*****Copy and paste the analysis questions below to format your packet for the second four research questionnaires*****

1. **A 250-500 word (1-2 pages) cover page** that briefly describes why you've selected each of these sources to represent your research thus far. Include the research questions that each source has helped you to answer and describe the ways that you found each source helpful to understanding your subject/topic. Write this AFTER you've completed all four questionnaires.
2. Complete four questionnaires representing four unique sources. Each questionnaire should include the following information:
 - A properly formatted [APA, MLA, or Chicago citation](https://owl.purdue.edu/owl/research_and_citation/resources.html). 
 - Thoughtful and complete answers to the eight analysis questions listed on the template (also visible below).

Analysis questions (copy and paste these)

1. What specific research question(s) does this source answer for you?
2. Describe the source and the author's purpose. Is this a peer-reviewed study, an editorial, a magazine article, a government document, etc.?

3. Evaluate the credibility of this source (author, publisher, currency, quality of sources etc.--refer to [CRAAP test \(https://libguides.colorado.edu/c.php?g=573188&p=5705075\)](https://libguides.colorado.edu/c.php?g=573188&p=5705075)). You may also refer to this [media bias chart](https://adfontesmedia.com/interactive-media-bias-chart/) [↗\(https://adfontesmedia.com/interactive-media-bias-chart/\)](https://adfontesmedia.com/interactive-media-bias-chart/).
4. Provide an objective one-paragraph summary of this source.
5. Write down one quote or specific piece of evidence that you think will be useful. Explain why.
6. List any new vocabulary and/or concepts you learned from this source.
7. How does this source address its own limitations (or opposing views) related to the topic?
8. What new questions do you have after reading this source?

Points 200

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Due	For	Available from	Until
Nov 8	Everyone	-	-

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