

# (read for 11/28) Presentation: Research Project Overview or American Myth Concept

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## Presentation: Research Project Overview or American Myth Concept

For this assignment, you will choose between presenting a talk about your research project OR a concept you will write about for the American Myth assignment.

### Option One:

Discuss one concept related to the American Dream that you wish to write about in an editorial. Presentations will contain visual and/or auditory elements that help you to articulate your topic and opinion. Ultimately, your purpose is to pitch your editorial concept to me and the class by convincing us of its relevance and importance to class themes of the American Dream and generational experiences. Additional details can be found in this [slideshow \(https://canvas.colorado.edu/courses/93677/files/71338968?wrap=1\)](https://canvas.colorado.edu/courses/93677/files/71338968?wrap=1). [↓](https://canvas.colorado.edu/courses/93677/files/71338968/download?download_frd=1)  
([https://canvas.colorado.edu/courses/93677/files/71338968/download?download\\_frd=1](https://canvas.colorado.edu/courses/93677/files/71338968/download?download_frd=1)) .

### Option Two:

Develop an informative talk that guides the class through your research topic and the purpose of your investigative essay. Presentations will contain visual and/or auditory elements that help you to articulate your topic and opinion. Your presentation should demonstrate the importance of your research and investigative essay to class themes of the American Dream and generational experiences.

## Assignment

1. Present an engaging **10-minute** talk and slideshow for our class. Your presentation should address all three content guidelines listed below. Students will lead the presentation but should allow 2-3 minutes for community members to present one slide and speak about it. Typically, community members will discuss a specific aspect of the topic they find interesting or personal insights they may have related to the topic.
2. **Upload a PowerPoint or a link to your slides on Canvas. (Make sure to allow access to [eric.klinger@colorado.edu](mailto:eric.klinger@colorado.edu) (<mailto:eric.klinger@colorado.edu>) if it is a Google link.)**
3. Attend all peer presentations and provide feedback to classmates.

## Content Guidelines

### **Guideline 1: What is the topic you've identified and what makes it personally relevant?**

- What makes this issue timely/relevant to our class?
- What makes it relevant to you and your partner? (personal anecdotes)

It must be:

- Relevant to at least one academic field;
- related to an ongoing problem or controversy; and,
- prompt answers to which a reader could reasonably disagree.

### **Guideline 2: What background information/context should we understand about your topic?**

- What background should we be aware of?
- Who are the stakeholders for this issue?
  - What stands to be gained or lost by the stakeholders?
  - Who is likely to be helped or hurt the most by addressing the issue?
- What are some differing explanations being offered? (for research presentation only: By which fields/experts?)
- Is some significant aspect of this issue being ignored or displaced in favor of other narratives? If so, why?

### **Guideline 3: What do you want to contribute to this conversation?**

- What do you want to convince your readers to think and/or do about this topic and why?
- What are some good reasons your readers should agree with you?

### **Assignment Advice**

- Your presentation content should cover all three content guidelines to help the class to understand the specific topic and your opinion about it. You may use any credible, pertinent source.
- You only have 10 minutes to talk, so you want to include **ONLY** the information that's most relevant for understanding your topic and opinion.
- A ten-minute presentation will generally contain 5-7 slides. **It's important that you script and rehearse your content to meet the time limit.**

**Points** 200

**Submitting** a file upload

<b>Due</b>	<b>For</b>	<b>Available from</b>	<b>Until</b>
Dec 4	Everyone	-	-

+ [Rubric](#)